

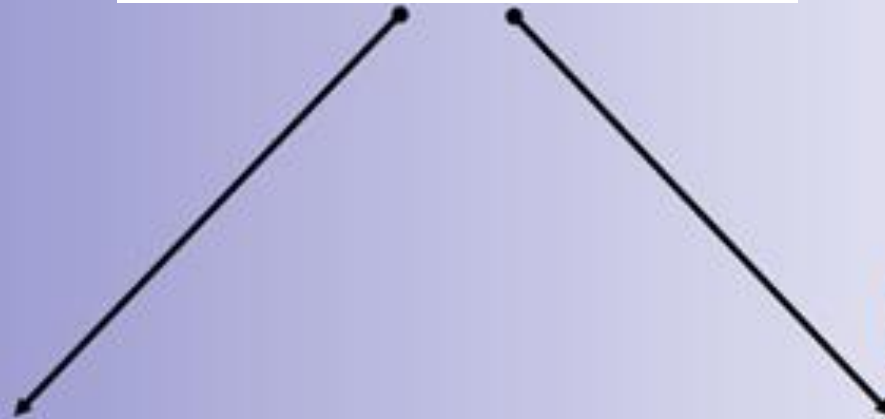
# IB DESIGN



## Process Journal

Workbook in which you take note of everything you've done for a project.  
Take detailed notes!

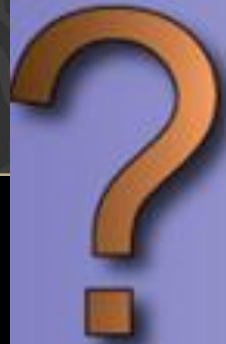
For You



## Design Folder

Pages that you make *after* a project has been completed. Allows you to show me what you've done

For Me



# INVESTIGATE

The purpose is to show me you understand what you are doing, and that you've researched it.

Some things you may include in your Design Folder:

- Description of the task (and relevance, if appropriate)
- Brainstorming ideas (list or graphic)
- Design Brief (brief summary of what you are going to do)
- Design Specifications (purpose, materials, appearance, function, etc)
- Research the purpose & materials with Internet, Interviews, Polls, Case Studies of products that already exist...)
- Tests for meeting design specifications (checklist or poll perhaps?)
- Bibliography!

# DESIGN

The purpose is to show me that you have come up with a few ideas and have evaluated them.



Some things you may include in your Design Folder:

- Drawings and descriptions of each idea
- Evaluation of each idea (based on design specs?)
- Final design choice
- Why you chose your final design choice



## PLAN

The purpose is to show me that you have thought ahead about how you will create your product

Some things you may include in your Design Folder:

- Timeline (Gantt chart?)
- Materials needed for the product
- Detailed steps as to how you will make it



# CREATE

The purpose is to show me you you are able to create something of appropriate quality and use your time efficiently

Some things you may include in your Design Folder:

- Final created product (photo?)
- Intermediate results (photos, descriptions, journal entries, etc)



# EVALUATE

The purpose is to show me that you can judge what you have done well, and what needs improvement

Some things you may include in your Design Folder:

- Comments on your tests performed to judge for the design specifications
- Comments on **each stage** of the design cycle
- Impact on the intended user (if applicable)